

## OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2020 - 2021

Outcomes	Quality of Education	Personal Development	Behaviour and Attitudes	Leadership & Management
<b>Enjoying &amp; Achieving</b>	<ul style="list-style-type: none"> <li>• Implementation of the informal/semi-formal/formal curriculum based on a thematic model.</li> <li>• Introduction of engagement scales and embedding EHCP annual/termly outcome model across school.</li> <li>• Amending recording/reporting formats and moving to online electronic recording and storage</li> <li>• Amend planning / outcome recording accordingly (workload reform)</li> <li>• Continue with NQT/RQT support through personalized CPD planning</li> <li>• Ensuring delivery in the classroom matches curriculum expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Embed the mental health strategy for the school including COVID recovery planning</li> <li>• Review multi-cultural offer in the light of 'Black Lives Matter@ agenda</li> <li>• Establish the vocational Education offer linked to the DofE programme.</li> <li>• Seek funding to establish the Forest Schools programme at a suitable venue</li> <li>• Within in the limitations of risk assessments around COVID continue to offer opportunities to deliver ILS</li> </ul>	<ul style="list-style-type: none"> <li>• Through the 'recovery curriculum' plan support all pupils to return to school and reinstate the positive ethos and environment of school.</li> <li>• Continue work on ensuring all staff work to the principle of behavior as communication through the whole school CPD programme.</li> <li>• Continue to provide attendance support.</li> <li>• Maintain the Pastoral and learning support structures</li> </ul>	<ul style="list-style-type: none"> <li>• To lead the school to a return to full opening for all pupils with the appropriate risk assessments completed and in place.</li> <li>• To deliver a deficit recovery plan that will not compromise the outstanding provision currently being delivered.</li> <li>• To have the revised curriculum and assessment framework in place by the end of the academic year</li> <li>• To manage the school's contribution to the Teaching School Alliance (Alt Valley work and Schools Direct)</li> <li>• To deliver the school's CPD programme for mandatory / statutory requirements within COVID restrictions</li> <li>• To manage the grounds restoration project to be delivered by the LA to minimize impact on provision for pupils.</li> <li>•</li> </ul>